River Valley School District

District and School Report Card Overview 2020-2021 School Year





Our report card at a glance ...



Meets Expectations

Our current River Valley School District report card is primarily based on last year's data during the 2020–21 school year. Due to the COVID–19 pandemic, DPI encourages caution when interpreting scores and rating on the 2020–21 report cards. There are areas on the report that utilize up to three years of past data (2020–21, 2018–19, and 2017–18). All four areas have weighted data that is unique to that particular school/district.

At the foundation of the report card are four priority areas:

- 1. **Achievement:** Proficiency in English Language Arts (ELA) and mathematics
- 2. **Growth:** Year-to-year progress of ELA and math achievement
- 3. **Target Group Outcomes**: Outcomes for students with the lowest scores
- 4. On-Track to Graduation: Predictors based on milestones in K-12 education



RVSD Strategic Plan

The River Valley School District 2018–2023 Strategic Plan Overview

We believe that ...

...students are our number one priority

...every student has a right to learn

...instruction is rigorous and relevant

...assessment is purposeful and drives instruction

...learning is a collaborative process



Academic Goal for the RVSD

By the end of the 2021-2022 school year, 100 % of the River Valley School District educational staff will utilize research-based teaching strategies targeting all students, with special attention to students with socio-economic challenges, in order to improve proficiency in mathematics and/or literacy. This progress will be measured through the use of observational, formative and summative data (PALS, WI Forward, and ACT).



Climate Goal for the RVSD

By the end of the 2021-2022 school year, 100% of River Valley School District students will be able to share the name of a trusted adult from the River Valley School District using observational, staff and survey data.



River Valley Early Learning Center and River Valley Elementary

Academic Goal: By the end of the 2021-2022 school year, 100% of the RVE/ELC educational staff will increase their use of small group instruction for all students, remembering students have socio-economic differences, in order to improve proficiency in literacy. This progress will be measured through the use of formative and summative data (PALS, STAR, and WI Forward data).

Climate Goal: The Responsive Classroom Approach will be used to ensure that 100% of the RVE/ELC students will have a connection with a trusted adult by the end of the 2021-2022 school year. This progress will be measured by staff and student survey data.



River Valley Middle School

Academic Goal: By the end of the 2021-2022 school year, 100% of the RVMS students will increase in literacy proficiency by utilizing the updated MLSS structure, small group instruction, and posting standards-based learning targets in classrooms. This progress will be measured through the use of formative and summative data (Classroom data, STAR scores, WI Forward Exam data, and IXL diagnostic data).

Climate Goal: By the end of the 2021-2022 school year 100% of students will attain a sense of belonging at River Valley Middle School. This progress will be measured utilizing the connection survey, data for activity participation, and YRBS (Youth Risk Behavior Survey).





River Valley High School

Academic Goal: By the end of the 2021-2022 school year, 100% of the RVHS educational staff will increase their use of strategies designed to improve academic proficiency of low socioeconomic students. These strategies will include small group instruction for all students, setting and posting learning outcome targets and refining our Co-Teaching Model. This progress will be measured through the use of formative and summative data.

Climate Goal: By the end of the 2021-2022 school year 100% of students will attain a sense of belonging at River Valley High School. This progress will be measured utilizing the connection survey, data from activity participation, and surveys and observations from the Freshman AM Blackhawk period.





The River Valley School District is proud of our accomplishments and for earning our status of 'Meets Expectations' during these difficult times.

We will continue to utilize school and district data to celebrate successes and improve efforts to prepare students for their future.



